Assessment	Summary	/ Overall
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		24	4%	4%	4%	46%	42%	8%	88%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	0%	11%	84%	5%	0%	89%
Reading Basic Understanding	19	0%	0%	5%	63%	32%	0%	95%
Writing Conventions	19	0%	0%	21%	74%	5%	0%	79%
Writing Effectiveness	19	0%	26%	11%	58%	5%	26%	63%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	0%	5%	42%	37%	16%	5%	53%
Problem Solving	19	0%	26%	32%	26%	16%	26%	42%
Skills	19	0%	0%	21%	53%	26%	0%	79%
GRADE 5							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	26	0%	0%	54%	31%	15%	0%	46%

	Assessment	Summary	Gender
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		13	0%	0%	8%	54%	38%	0%	92%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		11	9%	9%	0%	36%	45%	18%	82%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * *	* * * * * * * * * * * * * *	* * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *

Vermont Assessment Summary 2002

PS023 Beeman Elementary School

Assessment Summar	v Gender
1 ibbebbilient ballillar	y acriaci

GRADE 5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	0%	58%	17%	25%	0%	42%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	0%	0%	50%	43%	7%	0%	50%

Assessment Summary Race/	Ethnicity
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		24	4%	4%	4%	46%	42%	8%	88%
GRADE	4								

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	0%	11%	84%	5%	0%	89%
Reading Basic Understanding	19	0%	0%	5%	63%	32%	0%	95%
Writing Conventions	19	0%	0%	21%	74%	5%	0%	79%
Writing Effectiveness	19	0%	26%	11%	58%	5%	26%	63%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	0%	5%	42%	37%	16%	5%	53%
Problem Solving	19	0%	26%	32%	26%	16%	26%	42%
Skills	19	0%	0%	21%	53%	26%	0%	79%
GRADE 5							1	

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	26	0%	0%	54%	31%	15%	0%	46%

Assessment	Summary	Disability

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	5%	47%	47%	0%	95%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	12%	82%	6%	0%	88%
Reading Basic Understanding	*	0%	0%	0%	65%	35%	0%	100%
Writing Conventions	*	0%	0%	18%	76%	6%	0%	82%
Writing Effectiveness	*	0%	24%	6%	65%	6%	24%	71%
Special Needs Students							Little+	Standard+
<u> </u>	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	6%	41%	41%	12%	6%	53%
Problem Solving	*	0%	29%	24%	29%	18%	29%	47%
Skills	*	0%	0%	18%	53%	29%	0%	82%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002

PS023 Beeman Elementary School

Assessm	ent Summary Disability
GRADE	5

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	52%	32%	16%	0%	48%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	5%	0%	48%	43%	10%	90%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	7%	87%	7%	0%	93%
Reading Basic Understanding	*	0%	0%	7%	53%	40%	0%	93%
Writing Conventions	*	0%	0%	13%	80%	7%	0%	87%
Writing Effectiveness	*	0%	33%	13%	47%	7%	33%	53%
Free/Reduced							T *441	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	7%	27%	47%	20%	7%	67%
*	0%	20%	33%	33%	13%	20%	47%
*	0%	0%	13%	53%	33%	0%	87%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0% * 0% * 0% N Little * *	* 0% 7% * 0% 20% * 0% 0% N Little Below * * * *	* 0% 7% 27% * 0% 20% 33% * 0% 0% 13% N Little Below Nearly * * * * *	* 0% 7% 27% 47% * 0% 20% 33% 33% * 0% 0% 13% 53% N Little Below Nearly Achieved * * * * * * *	* 0% 7% 27% 47% 20% * 0% 20% 33% 33% 13% * 0% 0% 13% 53% 33% N Little Below Nearly Achieved Honors * * * * * * * * *	* 0% 7% 27% 47% 20% 7% * 0% 20% 33% 33% 13% 20% * 0% 0% 13% 53% 33% 0% N Little Below Nearly Achieved Honors * * * * * * * * * * * * *

Vermont Assessment Summary 2002

PS023 Beeman Elementary School

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	48%	35%	17%	0%	52%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

	Assessment	Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners						Little+	Standard+		
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		23	4%	4%	4%	48%	39%	9%	87%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	0%	11%	84%	5%	0%	89%
Reading Basic Understanding	19	0%	0%	5%	63%	32%	0%	95%
Writing Conventions	19	0%	0%	21%	74%	5%	0%	79%
Writing Effectiveness	19	0%	26%	11%	58%	5%	26%	63%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	0%	5%	42%	37%	16%	5%	53%
Problem Solving	19	0%	26%	32%	26%	16%	26%	42%
Skills	19	0%	0%	21%	53%	26%	0%	79%
GRADE 5							1	

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	26	0%	0%	54%	31%	15%	0%	46%